

AP WORLD HISTORY

SUMMER ASSIGNMENTS

MR. HOSKINS

I. Obtain three books from Mr. Hoskins in Room A-2 and **COVER** them by the first day of school.

A. Traditions and Encounters (Write your name west of California on the map in the front)

B. Documents in World History Vol. I **and** II (Write your name on the back of each front cover)

II. In Traditions and Encounters:

A. Read and **OUTLINE** the first **six chapters**. Remember that the texts you are using are college level texts, but have confidence in yourself and your reading abilities and you should get by just fine. An example of what I expect from an outline is included for the beginning of Chapter 1 in the textbook; just continue the pattern for your own outlines. Write your outline in a special binder which you can add or remove sheets of paper. This can be time consuming, so I suggest you get started as soon as possible. **DON'T** wait till the last minute! Also, try not to be a "robot" while writing the outlines, but actively *think* about the topic as you do the outline. The best way is to read the entire chapter first, *then* go back and do the outline for it. Time Period Note: B.C.E.=B.C. and C.E. =A.D. Each complete outline should be 2 double sided pages (4 sides in all).

B. Identify and explain the significance of the terms and people on the assignment sheets for the first six chapters. Reserve another area of your binder for this.

III. Read the intro and the documents in the first four chapters in Documents in World History (vol. I) carefully. Answer the questions in the back of each chapter *thoroughly*. Also, do not forget to answer questions regarding any pictures that may be included!

IV. Good luck, have a nice summer, and I'll see you in August! All assignments are due on the **FIRST** day of school. Late assignments will **NOT** be accepted for any reason. E-mail me at hoskinsa@cabrillo.k12.ca.us this summer if you have any questions about the assignment. FYI: I will be on the East Coast and France most of the summer, so responses might be delayed to questions.

TERMS AND PEOPLE

Directions: Define and explain why the term, event, place, or person is significant to the study of World History. All terms can be found in Traditions and Encounters.

Chapter #1

Homo sapiens
Paleolithic
Hunting/gathering
cultures
Natufian/Jomon/Chinook
Cro-Magnon
Venus figurines
Sympathetic magic
Neolithic
Agricultural transition
Jericho/Catal Huyuk
Metallurgy

Chapter #2

King David
Moses
Epic of Gilgamesh
Mesopotamia
Sumer
Tigris/Euphrates
Ziggurat
Hammurabi's Code
Lex talionis
Bronze
Iron
Patriarchy
Cuneiform
Hebrews
Israel
Ten Commandments
Torah
Phoenicians
Indo-Europeans
Hittites

Chapter #3

Menes
Hatshepsut
Akhenaten
Nubia
Pharaoh
Horus
Pyramids
Kush
Hyksos
Meroe
Punt
Hieroglyphs
Papyrus
Tel el-Amarna
Mummification
Osiris
Bantu
Niger-Congo
Age sets

Chapter #4

Aryans
Dravidians
Harappan society
Mohenjo-daro
Sanskrit
Vedas
Raja
Caste
Jati
Brahmans
Lawbook of Manu
Sati
Upanishads
Samsara
Karma
Moksha
Yoga

Chapter #5

Huang He/Yangzi
Loess
Shang Dynasty
Mandate of Heaven
Zhou dynasty
Period of the Warring
States
Ancestor worship
Book of Songs
Oracle Bones
Book of Changes
Steppe lands

Chapter #6

Land bridges
Olmecs
Maya
Tikal
Chichen Itza
Popul Vuh
Ball game
Teotihuacan
Chavin
Austronesians

I. The evolution of *Homo sapiens*

- A. The hominids
 - 1. *Australopithecus*
 - a. Appeared in east Africa about four million to one million years ago
 - b. Walked upright on two legs; well-developed hands
 - c. Stone tools; fire later
 - 2. *Homo erectus*
 - a. 2.5 million to two hundred thousand years ago, east Africa
 - b. Large brain; sophisticated tools; definitely knew how to control fire
 - c. Developed language skills in well-coordinated hunts of large animals
 - d. Migrated to Asia and Europe; established throughout by two hundred thousand years ago
- B. *Homo sapiens*; evolved as early as two hundred thousand years ago
 - 1. Brain with large frontal regions for conscious and reflective thought
 - 2. Spread throughout Eurasia beginning more than one hundred thousand years ago,
 - 3. Ice age land bridges enabled them to populate other continents
 - 4. The natural environment
 - a. *Homo sapiens* used knives, spears, bows, and arrows
 - b. Brought tremendous pressure on other species

II. Paleolithic society

- A. Economy and society of hunting and gathering peoples
 - 1. Economic life
 - a. Prevented individuals from accumulating private property

Etc., etc.