



CABRILLO UNIFIED SCHOOL DISTRICT

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FOR IMMEDIATE RELEASE

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FROM: Tony Roehrick, Ed.D., Superintendent

Cabrillo Unified School District Placed on the College Board's 5th Annual AP[®] District Honor Roll for Significant Gains in Student Access and Success

Half Moon Bay, California – Cabrillo Unified School District is one of the 547 school districts in the United States and Canada, and one of 35 in California, being honored by the College Board with placement on the 5th Annual AP[®] District Honor Roll for increasing access to AP course work while simultaneously maintaining or increasing the percentage of students earning scores of 3 or higher on AP Exams. Reaching these goals indicates that the district is successfully identifying motivated, academically prepared students who are ready for the opportunity of AP. Since 2012, Cabrillo Unified School District has increased the number of students participating in AP while improving the number of students earning AP Exam scores of 3 or higher.

“This honor recognizes the significant progress Half Moon Bay High School has made in expanding both the number of AP courses and in ensuring students taking these courses reflect our diverse student population,” stated Tony Roehrick, CUSD Superintendent. “Opening courses and expanding access was the easiest part of the equation. Having these students experience such tremendous success reflects the school’s commitment to our students. This honor is further evidence of the outstanding educational opportunities the school, and our district, provides for our community. I am very proud of the students, teachers, and administrators at Half Moon Bay High School for this achievement. This was not by accident, but a strategic endeavor that is paying off in a big way.”

Data from 2014 show that among African Americans, Hispanic, and Native American students with a high degree of readiness for AP, only about half of students are participating. The first step to delivering the opportunity of AP to students is providing access by ensuring courses are available, that gatekeeping stops, and that the doors are equitably opened so these students can participate. Cabrillo Unified School District is committed to expanding the availability of AP courses among prepared and motivated students of all backgrounds.

Half Moon Bay High School • Cunha Intermediate School
Alvin S. Hatch Elementary • El Granada Elementary • Farallone View Elementary • Kings Mountain Elementary
Pilarcitos High School • Cabrillo Adult School

“The devoted teachers and administrators in this district are delivering an undeniable benefit to their students opportunity. When coupled with a student's hard work, such opportunities can have myriad outcomes, whether building confidence, learning to craft effective arguments, earning credit for college, or persisting to graduate from college on time,” said Trevor Packer, the College Boards' senior vice president of AP and Instruction. “We applaud your conviction that a more diverse population of students is ready for the sort of rigor that will prepare them for success in college.”

Helping more students learn at a higher level *and* earn higher AP scores is an objective of all members of the AP community, from AP teachers to district and school administrators to college professors. Many districts are experimenting with a variety of initiatives and strategies to determine how to simultaneously expand access and improve student performance.

In 2014, more than 3,800 colleges and universities around the world received AP scores for college credit, advanced placement, and/or consideration in the admission process, with many colleges and universities in the United States offering credit in one or more subjects for qualifying AP scores.

Inclusion on the 5th Annual AP District Honor Roll is based on the examination of three years of AP data, from 2012 to 2014, looking across 34 AP Exams, including world languages and culture. The following criteria were used.

Districts must:

- Increase participation/access to AP by at least 4 percent in large districts, at least 6 percent in medium district, and a least 11 percent of exams in small districts;
- Increase or maintain the percentage of exams taken by African Americans, Hispanic/Latino, and American Indian/Alaska Native students; and
- Improve performance levels when comparing the percentage of students in 2014 scoring a 3 or higher to those in 2012, unless the district has already attained a performance level at which more than 70 percent of its AP students are scoring a 3 or higher.

The complete 5th Annual AP District Honor Roll can be found at www.collegeboard.org.
