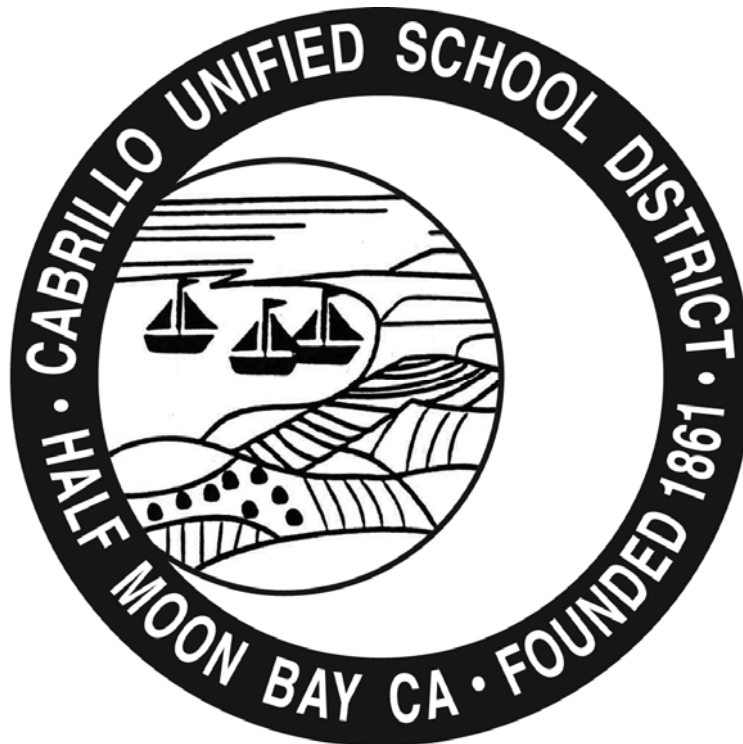


CABRILLO UNIFIED SCHOOL DISTRICT



Governing Board Agenda

June 2, 2011

Regular Governing Board Meeting

District Office

498 Kelly Avenue, Half Moon Bay

7:00 PM (Closed Session, 6:00 PM)



CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, CA 94019

A G E N D A – Thursday, June 2, 2011 Governing Board Meeting – District Office

1. CALL TO ORDER- 6:00 P.M.

2. ROLL CALL/QUORUM ESTABLISHED

- ___ Mr. John Moseley, President
- ___ Mr. Charles Gardner, Vice President
- ___ Mr. Kirk Riemer, Clerk to the Board
- ___ Ms. Freya McCamant, Member
- ___ Mr. Rob Pappalardo, Member

3. COMMENTS FROM THE PUBLIC RELATED TO ITEMS ON THE CLOSED SESSION AGENDA

Anyone wishing to address the Board regarding any of the Closed Session matters may do so at this time.

4. RECESS TO CLOSED SESSION – 6:01 P.M.

- a. Conference with Legal Counsel - Anticipated Litigation (Government Code 54956.9). Conference regarding anticipated litigation pursuant to Subdivision (b) of Section 54956.9. Number of potential cases: one.
- b. Public Employee Evaluations: Superintendent (Government Code 54954.5, 54957)
- c. Public Employee Discipline/Dismissal/Release (Government Code 54954.5, 54957)
- d. Pupil Personnel/Student Matters (Education Code 35146). The Board may hear expulsion cases and consider the requests from students for re-admittance following expulsion. Also, the Board may review student disciplinary reports, exemption requests, and other student related matters that are regarded to be confidential according to Education Code. The Education Code requires closed session in these cases to prevent disclosure of confidential student record information. Number of potential interdistrict transfer cases: one. Number of potential expulsion cases: one.

5. RECONVENE OPEN SESSION – 7:00 P.M.

Report action from Closed Session, if applicable.

6. PLEDGE OF ALLEGIANCE

7. ADOPTION OF AGENDA AS PRESENTED/AMENDED

8. STUDENT/STAFF/COMMUNITY RECOGNITION

Recognize Hatch Elementary Principal, Dr. Mark Loos for his San Mateo County Reading Association's Celebrate Literacy Award and Literacy Coach Joy Dardenelle for producing a monthly literacy newsletter and blog.

9. COMMENTS FROM THE PUBLIC RELATED TO ITEMS NOT ON THIS AGENDA

Public Participation at Board Meetings

The Board of Education encourages your participation in its deliberations. If you wish to address the Board on an agenda item, please fill out a speaker card located on the agenda table at the back of the room and present it to the Administrative Assistant seated to the immediate left of the Superintendent prior to the item being called. Any additional materials you choose to present will be copied and presented to all Board members following the meeting. The Board President will randomly call on persons submitting cards. The general order of discussion on any particular agenda item during the course of a meeting is: 1) Staff presentation on item, 2) Public comment, and 3) Board deliberation and action, if so warranted. If you wish to address the Board on a matter that is not on the agenda, you may speak during the "Comments from the Public" portion of the meeting that is held near the beginning of the meeting following the same general procedures noted above. Board members are legally prohibited from discussing non-agenda items and, therefore, cannot respond to items presented at this time. Open session is audio and/or video recorded.

Board agendas are often long and time is limited. For that reason, the Board reserves the right to limit the time allocated to each speaker (three minutes) as well as the cumulative time allocated to multiple speakers who are addressing the same topic (twenty minutes). The presiding officer may rule out of order persons who unduly interrupt or otherwise interfere with the orderly conduct of business, or who use defamatory, abusive, or profane language. Irrelevant or redundant presentations may likewise be ruled out of order. In the unlikely event that the behavior of an individual is such that the Board is unable to continue to conduct its business in an orderly manner, the Board President may direct the offending individual(s) to vacate the meeting room.

Finally, a citizen may place an item on the Board Agenda by submitting a written request and supporting information to the Superintendent's Office. The Superintendent, in consultation with the Board President, will determine at which upcoming regular Board meeting the item will be scheduled. The person who requested the item will be allowed three minutes at the meeting to present the information to the Board. Following this presentation the Board may address the issue, put the issue on a future agenda for more discussion and action, refer the issue to the administration for follow-up, or take no action.

In compliance with the Americans with Disabilities Act, those individuals requiring assistance and/or accommodations in order to participate in this meeting are asked to contact the Superintendent's Office in advance at (650) 712-7112.

10. REPORTS/INFORMATION/PRESENTATIONS

- a. Association Representatives
- b. Student Representative
- c. Report on CUSD Summer Intervention Programs
- d. Report on Governor's May Budget Revision

11. COMMUNICATIONS

- a. Board Members
- b. Superintendent

12. CONSENT ITEMS

The Consent Agenda

Consent items are those items judged by staff to be routine in nature, consistent with policy, and reflective of established practice. As a time-saving measure, such items are typically grouped together on what is called the "Consent Agenda" for Board consideration of action. The Consent Agenda requires a motion and a second and must be approved by a roll call vote of the Governing Board. Any Board member may direct that one or more of these items be removed from the Consent Agenda for the purpose of discussion and consideration of action.

- a. Approve Certificated Personnel Report
- b. Approve Classified Personnel Report
- c. Approve Minutes of the May 12, 2011, Regular Governing Board Meeting
- d. Accept Enrollment Report: Ninth Month 2010-2011 School Year
- e. Approve Donations to the District

13. ACTION ITEMS

- a. Adopt Resolution No. 13-11: Declaration for Substitute CBEST Waiver
- b. Receive Report on Security Camera Pilot Program and Approve Future Optional Use of Similar Systems District Wide, Direct Staff to Revise Current Policy Accordingly

14. DISCUSSION ITEMS

- a. Receive Report on Measure K Bond Work Completed to Date and Discuss Potential Future Bond-funded Projects
- b.

15. FUTURE BOARD AGENDA ITEMS

- a. Approval of Prioritized List for Future Bond Projects and Provide Additional Direction to Staff – June 30
- b. Adoption of CUSD Budget, June 30
- c. Consolidated Application, Part I, June 30
- d. Determination of July Board Meeting, June 30
- e. Tier III Flexibility Programs, June 30
- f. Quarterly Report on Williams Uniform Complaints, June 30

16. FUTURE EVENTS/DATES/REQUESTS

- a. June 7, Pilarcitos Graduation, 10:00 am
- b. June 7, Farallone View Promotion, 11:00 am
- c. June 7, Manual F. Cunha Intermediate Promotion, 6:30 pm
- d. June 8, El Granada Elementary Promotion, 8:30 am
- e. June 8, Alvin S. Hatch Elementary Promotion, 9:00 am
- f. June 8, Kings Mountain Elementary Promotion, 10:00 am
- g. June 8, Half Moon Bay High School Graduation, 6:30 pm

h. June 8, Last Day of School-Minimum Day For All Students

17. RETURN TO CLOSED SESSION (IF NECESSARY)

18. ADJOURNMENT OF THE MEETING

Meeting Curfew

Board Bylaw 9323 stipulates that the meeting of the Board shall conclude no later than 10:00 p.m. The Board, at its discretion, may extend the meeting for a defined time to finish the business at hand.

CABRILLO UNIFIED SCHOOL DISTRICT BOARD AGENDA ITEM

BOARD MEETING DATE: June 2, 2011

- ACTION
- CONSENT
- DISCUSSION
- INFORMATION

BOARD AGENDA NUMBER: 10.c.

BOARD AGENDA ITEM: Report on CUSD Summer Intervention Programs

DEPARTMENT: Curriculum & Instruction

CONTACT PERSON: Elizabeth Schuck, Ed.D., Assistant Superintendent

BACKGROUND INFORMATION:

The revenues for hourly programs normally used to fund summer school were reduced by 20% and then reclassified as Tier III programs, subject to the “share the pain” reduction. Tier III program funds are currently being “swept” and utilized for general education purposes as permitted by SB X3 4. As a result, the District is no longer able to provide K-12 summer school as it has in the past.

REPORT/PROPOSAL:

With the understanding that summer intervention programs provide necessary and invaluable support to our students, district administrators and staff have identified the following alternate means of providing summer intervention programs:

- First 5 funds will be utilized to provide a Pre K readiness program
- Site and district categorical funds will be utilized to provide K-5 literacy/math intervention for at risk students
- Site categorical funds will be utilized to provide 9-12 credit recovery classes for students at risk of not graduating
- Migrant Education Program funds will be utilized to provide Pre K, Algebra Readiness, Credit Recovery and Extended Learning Programs to qualified Migrant students.

FINANCIAL IMPACT:

Extended School Year programs for identified Special Education students are mandated by IDEA laws, and dictated by student IEPs. The District is required to expend funds for these programs.

RECOMMENDATION:

Receive report on CUSD Summer Intervention Programs

**Cabrillo Unified School District
2011 Summer Intervention Programs**

Transition Classes for Preschool Students Entering Kindergarten

Cabrillo has provided transition classes for preschool students entering kindergarten for a number of years (Kickoff to Kindergarten). The program continues this year, within the Bridges to Success grant, co-lead by Silicon Valley Community Foundation (SVCF) and Youth and Family Enrichment Services (YFES), funded by First 5 of San Mateo County. Half Moon Bay/Cabrillo Unified is one of nine communities included in this three year grant. Categorical funds from the elementary sites increase the number of classes being offered. Enhancements to the program include individual student needs assessments, conducted by YFES staff, as well as a parent education component. Results of the needs assessment will be used to identify students needing support services prior to the beginning of the 2011-12 school year. Parent education activities during the summer will include information on how parents can support student literacy and encourage student exploration of science.

Participation in the program is focused on student's who have not had preschool, as well as identified at risk students, including English Language Learners, Socioeconomically Disadvantaged and Students with Special Needs. The most significant feature of Cabrillo's structure is the fact that we have two certificated teachers in each classroom, creating a ratio of 10:1. As a result, through post assessment results in prior years, teachers reported that at the end of the program almost 90% of the students are prepared for kindergarten.

Support Classes for At Risk Students in Grades K-5

The use of site/district categorical funds will again enable Cabrillo to provide support classes for identified at risk students in grades K-5.

- Up to 300 students may participate
- Daily instruction in literacy and math will be provided, using the district adopted Reading/Writing Workshop model as well as the Everyday Math/University of Chicago Math program
- Instruction in English Language Development will be included for second language learners
- Preview and review of math, reading and writing concepts will be utilized to support skills learned

Credit Recovery Classes for Students in Grades 9-12

HMBHS is using the AVENTA Online Credit Recovery Program for the second year in a row as our main component of summer intervention. We decided to pilot this UC approved program last year after news of extreme budget limitations and reported a 91% pass rate with the 99 students who enrolled in the program. We plan to enroll at least 110 students from both HMBHS and Pilarcitos by invitation, with seniors needing credit to graduate receiving prioritized seating. Although the online format poses some disadvantages to both English Learners and under classmen because of either reading or attention span level, the advantages of the online credit recovery have proven to be as follows:

1. students can work both at school and at home, they are only required to come to school for 1 hour a day (during this hour, they may take quizzes and receive tutoring)
2. students can earn more than one semester of credit if they pace themselves appropriately and also credit in more than one course for those motivated to do so (whereas in a traditional "seat time" summer school, students may only take one course at most)
3. students may opt to take additional college prep courses for enrichment, although non-credit recovery courses are charged a fee
4. students whose learning style does not lend well to whole group lecture style, tend to succeed in online courses

During summer session, we are also offering a math intervention course in a traditional classroom format to strength Algebra Readiness, in addition to a specialized online program for migrant students and an Extended Year program for Special Day Students."

Extended School Year Classes for Identified Special Education Students

For the 2010-2011 Extended School Year (ESY) Special Education Program we will provide individualized and small group instruction for students who meet the eligibility requirements for ESY.

This past summer we served 51 students with special needs who were at risk of regressing over the summer to an extent to which they would not have been able to recoup that regression within the first 3 months of the 2010-2011 school year.

Students served were preschool through high school and primarily students from special day classes. Services included those specified on student's Individualized Education Plans such as speech and language, occupational therapy, behavioral interventions and specialized academic support.

Our students did a great job and were better prepared for the 2010-2011 school year as a result of the special education ESY services last summer.

This year we will be providing ESY for 60 students, preschool through high school. This will support student's continued access to and progress in the core curriculum next school year.

Support Services for Identified Migrant Education Program Students

- Continual Learning Packets (Summer Workbooks) will be distributed to all Migrant students from K-8th; students completing the packets will receive school supplies
- Migrant Pre-Kinder Summer Program, including parent workshops
- Migrant Algebra/Math Academy for incoming 6th and 7th grade students, including parent workshops
- Los Listos and Pre-school pre and post assessments will be completed
- Migrant PASS/Credit Recovery Summer Program, including parent workshops
- Pre-kinder and Algebra Academy Summer Transportation will also be provided for the duration of summer classes
- Migrant Program Participant Annual Contact process will be conducted
- Out of School Youth (OSY) Services will be provided for drop out/"here to work" students
- Summer Regional Educational Institutes, i.e. CAL POLY Pomona Math Institute, Experience in Democracy in Sacramento, will be provided for identified middle and high school students
- Recruitment of new Migrant Program participants will be ongoing this summer

CABRILLO UNIFIED SCHOOL DISTRICT BOARD AGENDA ITEM

BOARD MEETING DATE: June 2, 2011

- ACTION
 CONSENT
 DISCUSSION
 INFORMATION

BOARD AGENDA NUMBER: 12.a.

BOARD AGENDA ITEM: Approve Certificated Personnel Report

DEPARTMENT: Personnel

CONTACT PERSON: John Corry, Director Personnel and Pupil Services

BACKGROUND INFORMATION:

The following personnel items are submitted for your ratification/approval.

1. OFFERS OF EMPLOYMENT OF SUBSTITUTE TEACHERS

<i>Employee</i>
Alm, Katherine
Bui, Thanh Lan
Corporan, Sofia
Diamond, Lily
Rothe, Craig

FINANCIAL IMPACT:

Financial impact is included in the budget.

RECOMMENDATION:

Approve the Certificated Personnel Report.

CABRILLO UNIFIED SCHOOL DISTRICT BOARD AGENDA ITEM

BOARD MEETING DATE: June 2, 2011

- ACTION
- CONSENT
- DISCUSSION
- INFORMATION

BOARD AGENDA NUMBER: 12.b.

BOARD AGENDA ITEM: Approve Classified Personnel Report

DEPARTMENT: Personnel

CONTACT PERSON: John Corry, Director Personnel and Pupil Services

BACKGROUND INFORMATION:

The following personnel items are submitted for your ratification/approval.

1. OFFERS OF EMPLOYMENT

<i>Employee</i>	<i>Position</i>	<i>Site</i>	<i>Date</i>	<i>Replace/New</i>
Hernandez, Alicia	Workability Student	HMBHS	05/04/11	New
Laos, Alicia	Workability Student	HMBHS	04/06/11	New

FINANCIAL IMPACT:

Financial impact is included in the budget.

RECOMMENDATION:

Approve the Classified Personnel Report.

CABRILLO UNIFIED SCHOOL DISTRICT BOARD AGENDA ITEM

BOARD MEETING DATE: June 2, 2011

- ACTION
- CONSENT
- DISCUSSION
- INFORMATION

BOARD AGENDA NUMBER: 12.c.

BOARD AGENDA ITEM: Approve Minutes of the May 12, 2011 Regular Governing Board Meeting

DEPARTMENT: Superintendent/Governing Board

CONTACT PERSON: Rob Gaskill, Superintendent

BACKGROUND INFORMATION:

The following Minutes are submitted for Board approval.

REPORT/PROPOSAL:

The Unadopted Minutes are included for Board review.

FINANCIAL IMPACT:

No financial impact to the district.

RECOMMENDATION:

Approve Minutes of the May 12, 2011 Regular Governing Board meeting.



CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, CA 94019

MINUTES (Unadopted) – May 12, 2011

Regular Governing Board Meeting

District Office Conference Room

Board Members Present:

Charles Gardner
Freya McCamant
John Moseley
Rob Pappalardo
Kirk Riemer

Board Members Absent:

None

Administrators at the Table:

Robert Gaskill, Superintendent
John Corry, Director, Personnel & Pupil Services
Wael Saleh, Chief Business Official
Elizabeth Schuck, Assistant Superintendent

Student Representative:

Ethan Hofmayer

CALL TO ORDER/QUORUM ESTABLISHED

President Moseley called the meeting to order at 6:00 p.m.

RECESS TO CLOSED SESSION

The Governing Board recessed to closed session at 6:01 p.m.

COMMENTS FROM THE PUBLIC RELATED TO ITEMS ON THE CLOSED SESSION AGENDA

None.

RECONVENE OPEN SESSION

President Moseley called open session to order at 7:06 p.m. He reported that the board met in closed session from 6:01 p.m. to 6:59 p.m. and took the following actions: Per Board Policy 5112.1, the Governing Board voted 5-0 to release one Temporary certificated employee for the 2011-12 school year.

Per Board Policy 5112.1, the Governing Board voted 5-0 to exempt one student from compulsory attendance. This student has successfully passed the California High School Proficiency Examination (CHSPE) and is enrolling this fall at Cabrillo Community College in Santa Cruz.

Per Board Policy 5117, the Governing Board voted 5-0 to deny an interdistrict transfer out of Cabrillo Unified School District.

No other action was taken.

PLEDGE OF ALLEGIANCE

Pledge of Allegiance was led by Cameron Shull (4th grader) and Riley Donovan (5th grader) who are members of the Hatch Elementary School Safety Patrol.

ADOPTION OF AGENDA

Superintendent Gaskill requested the Board to pull item 12.d from the Consent Agenda in order to correct an error. He also noted that a revised budget page for the Farallone View Site Plan had been placed at each member's place (Action Item 13.d.)

Member Gardner made the motion to approve the agenda as amended. Member Riemer made the second.

Passed: 5-0 (M-154)

STUDENT/STAFF/COMMUNITY RECOGNITION

Dr. Schuck recognized the HMBHS Counseling Department for completion of Peer-Reviewed Support Personnel Accountability Report Card (SPARC). Amanda Robertson, head counselor, accepted the state and District certificates of recognition on behalf of the Department and fellow counselors Kira Gangsei and Liana Harp.

COMMENTS FROM THE PUBLIC ON ITEMS NOT ON THE AGENDA

None.

REPORTS/INFORMATION/PRESENTATIONS

Association Representatives

CSEA Chapter President Stig Lynne commented that he and Chapter Vice President Lana Crosby are working on an advisory committee to support the District's classification study. The goal is to have the study completed by the end of June.

CUTA President Tom Cox was not in attendance.

Student Representative

Student Representative Ethan Hofmayer commented the past few weeks have consisted of STAR and AP Testing. The varsity baseball team won the PAL championship. The band and chorale classes will head to Anaheim for their yearly competition. HMBHS Art Show will be held Friday May 13, at Coastal Art League Gallery and, Battle of the Bands will take place on Friday, May 20. He concluded by thanking the board for giving him the opportunity to serve as Half Moon Bay High School's representative. He introduced sophomore Kathryn Nassar, who will serve as next year's student representative.

Board President John Moseley presented Ethan with a card and parting gifts from the Board and Senior Management— including a Vassar sweatshirt.

COMMUNICATIONS

Board Members

Trustee Pappalardo noted he is the liaison to the Cabrillo Education Foundation. He complimented the community for being so involved in making a difference for our schools and noted that the Foundation has now reached the \$2 million endowment level.

Trustee Riemer noted he attended our Farmer's Market where he experienced first hand Project HEAL's excellent produce stand, manned by middle school students and HEAL Director Kim Borick. He is proud of our schools, educators and parents who get involved and make this all work.

Trustee Gardner commented that he attended the Measure E Oversight Committee meeting. His intention and purpose was to see how the money is being distributed and he described the group as a "good working committee." He also shared that he will be attending the Kent Awards recognition on May 23.

Trustee McCamant commented that it has been a good month. Parents and staff members have met and discussed plans for moving into the next school year. Last week was Teacher Appreciation Week and she noted that she appreciates her daughter's teachers and all the teachers and staff for the incredible, well-rounded education they provide our children.

President Moseley noted the HMBHS Swim Team is doing quite well. He commented that he would like the board to look into the concept of naming facilities for a fee.

Superintendent

Superintendent Gaskill thanked Ethan for a great year of service as student representative. Friday is the final day of "Week of Action" declared by the Education Coalition. Tuesday teachers were out distributing flyers to parents. Friday is a regional rally at 5:00 p.m. in the San Francisco Civic Center Plaza. Four HMBHS students were named winners of the *Laws of Life* essay contest:

Andrew Simanek, Soleil Spigelman, Joanne Probert, and Marcela Hagen-Aguirre. The Kent Awards Program on the 23rd will honor our Counseling Department for the Personal Four-Year Plan. Hatch Principal Mark Loos will receive a Literacy Award from the San Mateo County Literacy Group. The Superintendent concluded by noting that fifteen special needs students (fourteen from HMBHS and one from Pilarcitos) will receive their high school diplomas under the State Exemption program (fulfilling all of the requirements of their Individualized Education Plans but failing to pass the state high school exit examination).

Trustee Riemer asked that the Superintendent share the names of these students with the Board. Superintendent Gaskill responded that he would include this information in the Friday *Update*.

CONSENT AGENDA

President Moseley noted pulling item 12.d. and asked for a vote on the Consent Agenda as amended.

Trustee Gardner made the motion and Member Riemer made the second to approve the following items under the Consent Agenda:

- a. Approve Certificated Personnel Report
- b. Approve Classified Personnel Report
- c. Approve Minutes of the April 14, 2011, Special Governing Board Meeting
- d. Approve Minutes of the April 14, 2011, Regular Governing Board Meeting
- e. Accept Enrollment Report: Eighth Month 2010-2011 School Year
- f. Approve Donations to the District
- g. Approve Designation of Representative to the California Interscholastic Federation (CIF) League for the 2010-2011 School Year
- h. Approve Quarterly Policy Manual Maintenance Report; Waive Additional Readings and Adopt The Proposed Revisions to Nine Polices as Presented
- i. Approve Proposed Agreement for Professional Services with the Law Firm of Dannis, Woliver, and Kelley for the 2011-2012 School Year

Passed: 5-0 (M-155)

Roll Call: Rob Pappalardo – Yes
Kirk Riemer – Yes
John Moseley – Yes
Freya McCamant - Yes
Charlie Gardner – Yes

Agenda Item 12.d. Approve Minutes of April 14, 2011 Regular Governing Board Meeting (Pulled from Consent Agenda)

Superintendent Gaskill noted that while the recorded roll call on page seven on the April 14th Minutes regarding the motion to adopt Resolution 08-11 was accurate, the actual vote tabulation incorrectly stated “5-0.” (The vote was “4-1.”)

Trustee Gardner made the motion to approve the Minutes of the April 14, 2011 Regular Governing Board Meeting as corrected. Trustee Riemer made the second.

Passed: 5-0 (M-156)

ACTION ITEMS

Approve Resolution No. 11-11, Regarding Non-Reemployment of Certificated Employees

Director Corry provided brief background information and noted that fourteen names are listed on Exhibit A; most teachers impacted by the increase in class size to a 24-1 ratio in grades K-3.

President Moseley opened discussion to the public at 7:40 p.m.

Kjirsten Tuohy, parent at Hatch, commented about the benefits of smaller class size and wondered if more study, exploration, or consolidation of district services could be reviewed in order to maintain class sizes at 20-1. President Moseley recommended that Ms. Tuohy consider requesting a meeting with a board member or the superintendent to discuss her concerns in greater detail.

Trustee Riemer made a motion to Adopt Resolution No. 11-11, Regarding Non-Reemployment of Certificated Employees as presented. Trustee Gardner made the second.

Member McCamant called the increase in class size devastating. She reiterated her understanding that Farallone View’s Acting Principal, Dr. Elizabeth Schuck will be spending an amount of time on-site in the upcoming year that is roughly equal to that of principals at other sites. .

Member Gardner noted that everything is being done to maintain smaller class size. Measure E or not, cuts still need to be made. Other districts have already gone to a 30-1 ratio. The public needs to stay positive, submit ideas and maintain trust in the community.

Member Riemer thanked the public for placing their children in public schools. He encouraged the community to stay engaged and informed, attend public meetings, and be aware and believe in what the Board is doing.

Member Pappalardo recognized the fourteen teachers in question were dedicated to our students and confirmed the Board is looking under every “rock” to avoid making cuts of this nature. He also noted that it is the responsibility of the Board to keep the school district financially sound. If

Measure E were not in place, the list would be significantly longer. He shared that this is a painful process for all.

President Moseley declined to comment.

Passed: 5-0 (M-157)

Roll Call: Rob Pappalardo – Yes
Kirk Riemer – Yes
John Moseley – Yes
Freya McCamant – Yes
Charlie Gardner - Yes

Approve 2011-2012 and 2012-2013 Student/Teacher Calendars

John Corry, Director of Personnel, presented two student/teacher calendars for Board approval; noting that the 2011-2012 calendar includes three non-paid furlough days for all district employees: August 19, April 9 and May 25. The proposed 2012-2013 calendar does not include any furlough days.

Trustee Pappalardo made a motion to Approve 2011-2012 and 2012-2013 Student/Teacher Calendars. Trustee Riemer made the second.

Passed: 5-0 (M-158)

Approve Resolution No. 12-11 Declaring May 9-13, 2011 as Week of Action in Support of a Balanced State Budget

Superintendent Gaskill noted that Resolution 12-11 is an opportunity for the Board to join with other members of the Education Coalition in challenging the state to live up to its obligation to fund adequately. Member districts of the California School Board Association (CSBA) are being asked to support the resolution. Approved resolutions will be forwarded to CSBA's home office in Sacramento.

Trustee Gardner made a motion to Adopt Resolution No. 12-11 Declaring May 9-13, 2011 as Week of Action in Support of a Balanced State Budget. Trustee McCamant made the second.

Passed: 5-0 (M-159)

Roll Call: Rob Pappalardo – Yes
Kirk Riemer – Yes
John Moseley – Yes
Freya McCamant – Yes
Charlie Gardner - Yes

Approve Program/Budget Revisions to the Single Plan for Student Achievement (SPSA) for all School Sites

Dr. Elizabeth Schuck, Assistant Superintendent, brought forth the Single Plan for Student Achievement for all School Sites with revisions to Farallone View’s budget. The purpose of the plan is to “improve the academic performance of all students to the level of the performance goals, as established by the Academic Performance Index (ASPI).”

Trustee Pappalardo made a motion to Approve Program/Budget Revisions to the Single Plan for Student Achievement (SPSA) for all School Sites. Trustee Gardner made the second.

Passed: 5-0 (M-160)

Roll Call: Rob Pappalardo – Yes
Kirk Riemer – Yes
John Moseley – Yes
Freya McCamant – Yes
Charlie Gardner – Yes

President Moseley noted that the Board would need to return to Closed Session and declared a recess at 8:16 p.m.

RETURN TO CLOSED SESSION

The Governing Board returned to Closed Session at 8:39 p.m.

RECONVENE OPEN SESSION

President Moseley called open session to order again at 9:38 p.m.

He reported that the board met in Closed Session from 8:39 p.m. to 9:37 p.m. and took the following actions:

Under Student Matters, the Governing Board voted 5-0 to expel Student A from Cunha Intermediate School for the remainder of the spring 2011 semester and the fall 2011 semester. The student will be eligible for admission to Half Moon Bay High School for the spring 2012 semester contingent on adherence to school rules, the rehabilitation plan and a behavior contract.

Under Student Matters, the Governing Board voted 3-2 to expel Student B from Half Moon Bay High School for the remainder of the spring 2011 semester and the fall 2011 semester, with the expulsion for the fall 2011 semester suspended with the agreement that the student will not be enrolled at HMBHS in the fall 2011. The student will be eligible for readmission to Half Moon Bay High School for the spring; 2012 semester contingent on adherence to school rules, the rehabilitation plan and a behavior contract.

ADJOURNMENT OF THE MEETING

Trustee Pappalardo made a motion to adjourn the meeting. Trustee Riemer made the second.

Passed: 5-0 (M-161)

The meeting was adjourned at 9:41 p.m.

Minutes prepared by Janice Olson, Administrative Assistant to the Superintendent
Minutes presented by Mr. Gaskill, Secretary to the Board

Certified by the Clerk of the Board

Date

CABRILLO UNIFIED SCHOOL DISTRICT BOARD AGENDA ITEM

BOARD MEETING DATE: June 2, 2011

- ACTION
- CONSENT
- DISCUSSION
- INFORMATION

BOARD AGENDA NUMBER: 12.d.

BOARD AGENDA ITEM: Accept Enrollment Report:
Ninth Month 2010-2011 School Year

DEPARTMENT: Business Services

CONTACT PERSON: Wael Saleh, Chief Business Official

REPORT/PROPOSAL:

The Enrollment Report for the ninth month of the 2010-2011 school year is being presented to the Governing Board for information.

CABRILLO UNIFIED SCHOOL DISTRICT
 2010-2011 SCHOOL YEAR
 ENROLLMENT REPORT

School Month No.

9

Date:

5/13/2011

Grade	El Granada	Farallone View	Hatch	Kings Mountain	Cunha	Half Moon Bay High	Pilarcitos	Home & Independent Study	TOTALS
K	74	66	108	16				1	265
1	87	69	102	13				0	271
2	82	62	104	22				2	272
3	83	72	86	13				0	254
4	65	70	79	11				0	225
5	79	66	103	7				0	255
6					249			0	249
7					267			0	267
8					243			0	243
9						246	0	1	247
10						205	8	3	216
11						214	10	12	236
12						228	14	16	258
Total Regular Enrollment	470	405	582	82	759	893	32	35	3258
SDC Student Enrollment	26				7	14			47
TOTAL ENROLLMENT	496	405	582	82	766	907	32	35	3305

Total Enrollment as of 04/09/2010	494	433	557	83	762	938	39	40	3346
Difference between 5/13/2011 Total Enrollment and 04/09/2010 Total Enrollment	2	-28	25	-1	4	-31	-7	-5	-41

Total Enrollment as of CBEDS 2010	489	400	584	86	769	944	41	29	3342
Difference between CBEDS 2010 and Total Enrollment as of 05/13/2011	7	5	-2	-4	-3	-37	-9	6	-37

CABRILLO UNIFIED SCHOOL DISTRICT BOARD AGENDA ITEM

BOARD MEETING DATE: June 2, 2011

- ACTION
- CONSENT
- DISCUSSION
- INFORMATION

BOARD AGENDA NUMBER: 12.e.

BOARD AGENDA ITEM: Approve Donations to the District

DEPARTMENT: Business Services

CONTACT PERSON: Wael Saleh, Chief Business Official

REPORT/PROPOSAL:

Pursuant to the Governing Board Policy 3290, the Governing Board is to accept donations on behalf of the district or any school in the district.

Half Moon Bay High School

\$21,895.00

Wells Fargo Foundation Educational Matching Gift Program
Adriana Rodriguez
Cristina Velasquez
Juanita Cook Borstead

The Bradley Moyer Memorial Math & Science Scholarship

Michael & Susan Royer

Canada Cove Scholarship

Canada Cove LLC DBA Canada Cove Mobile Home Park

The Matthew Scholarship

Ms. Anne Tunnell

Prom Club

Trevor Winter & Sandra Winter

Puente Club

Sea Horse Ranch
Willa Chapman
Taqueria la Mexicana
Happy Taco Taqueria
Sofia Hernandez

(Donations to the district continued)

SIPA for CUSD Scholarship
SIPA for CUSD

FINANCIAL IMPACT:

The financial impact is to benefit the district.

RECOMMENDATION:

Approve Donations to the District.

CABRILLO UNIFIED SCHOOL DISTRICT BOARD AGENDA ITEM

BOARD MEETING DATE: June 2, 2011

- ACTION
- CONSENT
- DISCUSSION
- INFORMATION

BOARD AGENDA NUMBER: 13.a

BOARD AGENDA ITEM: Adopt Resolution No. 13-11: Declaration for Substitute CBEST Waiver

DEPARTMENT: Personnel

CONTACT PERSON: John Corry, Director of Personnel

BACKGROUND INFORMATION:

The California Commission on Teacher Credentialing is relaxing the requirement that each individual who wishes to be employed as a substitute and has not yet taken the CBEST must be approved by the Governing Board before a waiver is submitted to the Commission.

Instead, the Commission is requiring that a Governing Board declare that the district has hired teachers from its substitute pool to and is now experiencing difficulty in recruiting individuals who qualify for the 30-Day substitute Teaching Permit. This declaration need be approved only once for all substitute CBEST waivers requested in 2011-12.

REPORT/PROPOSAL:

The formal Declaration is attached for the approval of the Governing Board. This approved declaration from the Governing Board's minutes will be attached to each substitute CBEST waiver.

FINANCIAL IMPACT: There is no financial impact to the district.

RECOMMENDATION:

Adopt Resolution No. 13-11 Regarding Declaration for Substitute CBEST Waiver.

**CABRILLO UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 13-11**

WHEREAS, the Governing Board of Cabrillo Unified School District declares that teachers were hired from the district's substitute pool; and

WHEREAS, as a consequence of this action, the district is unable to recruit substitutes who have had an opportunity to take and pass the California Basic Education Skills Test (CBEST);

NOW, THEREFORE BE IT RESOLVED that the district anticipates employing 15 substitutes on Variable Term CBEST Waivers.

PASSED and ADOPTED this 2nd day of June 2011.

AYES in Favor of Said Resolution:

NOES Against Said Resolution:

Signed: _____

Date: _____

Clerk of the Governing Board

CABRILLO UNIFIED SCHOOL DISTRICT BOARD AGENDA ITEM

BOARD MEETING DATE: June 2, 2011

- ACTION**
- CONSENT**
- DISCUSSION**
- INFORMATION**

BOARD AGENDA NUMBER: 13.b.

BOARD AGENDA ITEM: Receive Report on Security Camera Pilot Program and Approve Future Optional Use of Similar Systems District Wide, Direct Staff to Revise Current Policy Accordingly

DEPARTMENT: Pupil Services/HMBHS Administration

CONTACT PERSON: John Corry/Mary Streshly/Jarrett Dooley

BACKGROUND INFORMATION:

On Thursday, June 24, 2010, the CUSD Governing Board approved the trial installation of security cameras at Half Moon Bay High School (HMBHS). Mary Streshly, Principal, and Stig Lynne, CUSD Computer Technician, presented the proposal to the Governing Board and answered a litany of questions regarding the implementation of security cameras. It was recommended by the Governing Board to revisit the topic at the end of the 2010-2011 school year for review and subsequent approval for continued usage of security cameras at HMBHS.

In review and as shared at the June 24, 2010 board meeting, the Half Moon Bay High School campus consists of an open and expansive area with minimal security measures. Some of the security issues include no perimeter fencing for the campus, parking lots without entrance gates, open service roads that lead directly on to campus, a lower parking lot that is not visible from the main campus, several unalarmed buildings, and facilities that are occupied after hours. Additional problems include little or no security lighting, part-time campus security staff members who do not have access to the latest technology to identify students and/or obtain emergency information “on the run,” and several trouble areas on campus where direct adult supervision is difficult due to secluded locations and/or obstructed lines-of-sight.

Of those surrounding high schools in San Mateo County and beyond that responded to a recent survey (attached), all have either installed surveillance cameras or are in the process of adding or

upgrading this security measure. Although security cameras are in no way the only answer to decreasing crime on campus and increasing student and teacher safety, such devices can serve as an important tool.

Included in this board packet is a copy of existing *Board Policy 3515 Business and Noninstructional Operations: Campus Security on Campus Security (3515)* that is silent on the use of surveillance equipment as well as a sample new CSBA policy that specifically addresses this strategy should the Board determine to consider action on this staff request and wish to support and direct the action via a revision to current policy.

REPORT/PROPOSAL:

The Board is asked to approve the continued usage of security cameras at HMBHS with the continued expectation of site and district administrative monitoring and evaluation of:

- The impact on site/district bandwidth
- The efficacy of cameras at a specified resolution
- The optimal locations for cameras to ensure maximum visibility, specifically with respect to our parking lots, access roads (entrance and exit points), quad/gym/locker room area, athletic fields.

FINANCIAL IMPACT:

The total cost for installation of three security cameras at HMBHS was \$8,000. The funding for the cameras came from categorical and site allocated funding. We do not expect any additional costs for the continued usage of security cameras at HMBHS.



RECOMMENDATION:

Complete review of security camera pilot program and approve future optional use of similar systems district wide. Direct staff to revise current policy accordingly.

Campus Security

The Governing Board is fully committed to preventing violence and crime on school grounds. The Superintendent and staff shall strictly enforce all Board policies related to crime, campus disturbances, campus intruders, student safety, student conduct and student discipline.

(cf. 3515.2 - Disruptions)

(cf. 3515.21 - Acts and/or Threats of Violence in the Workplace)

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

(cf. 4158/4258/4358 - Employee Security)

(cf. 5119 - Students Expelled from Other Districts)

(cf. 5131 - Student Conduct)

(cf. 5131.4 - Campus Disturbances)

(cf. 5131.5 - Vandalism)

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5131.7 - Weapons and Dangerous Instruments)

(cf. 5136 - Gangs)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

(cf. 5142 - Student Safety)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

The Superintendent or designee shall establish procedures for securing records and funds and for protecting buildings against vandalism and burglary during nonbusiness hours. The Superintendent or designee also shall investigate ways that school grounds can be made more secure.

The principal of each school shall ensure that his/her school has a comprehensive school safety plan which includes strategies for preventing crime and violence on school premises. The Board

encourages principals to solicit the participation of local law enforcement agencies, staff, parents/guardians and students in the development of these plans.

For purposes of school safety and security, the principal or designee may design a visible means of identification for staff members on school premises.

Legal Reference:

EDUCATION CODE

32020 Access gates

32211 Threatened disruption or interference with classes

32280-32288 School safety plans

35160 Authority of governing boards

35160.1 Broad authority of school districts

38000-38005 Security patrols

49050-49051 Searches by school employees

49060-49079 Student records

PENAL CODE

469 Unauthorized making, duplicating or possession of key to public building

626-626.10 Disruption of schools

CALIFORNIA CONSTITUTION

Article 1, Section 28(c) Right to Safe Schools

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

COURT DECISIONS

New Jersey v. T.L.O. (1985) 469 U.S. 325

ATTORNEY GENERAL OPINIONS

83 Ops.Cal.Atty.Gen. 257 (2000)

75 Ops.Cal.Atty.Gen. 155 (1992)

Management Resources:

CSBA PUBLICATIONS

Protecting Our Schools: Governing Board Strategies to Combat School Violence, 1999

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Safe Schools: A Planning Guide for Action, 2002

NATIONAL INSTITUTE OF JUSTICE PUBLICATIONS

The Appropriate and Effective Use of Security Technologies in U.S. Schools: A Guide for Schools and Law Enforcement Agencies, 1999

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/ls/ss>

National Institute of Justice: <http://www.ojp.usdoj.gov/nij>

Policy CABRILLO UNIFIED SCHOOL DISTRICT

adopted: December 11, 2008 Half Moon Bay, California

Campus Security

Note: The following optional policy should be modified to reflect district practice.

The Governing Board is committed to providing a school environment that promotes the safety of students, employees, and visitors to school grounds. The Board also recognizes the importance of protecting district property, facilities, and equipment from vandalism and theft.

Note: A district's campus security strategy may be developed as part of the school's comprehensive school safety planning process (see BP/AR 0450 - Comprehensive Safety Plan).

The Superintendent or designee shall develop campus security procedures which are consistent with the goals and objectives of the district's comprehensive safety plan and site-level safety plans. Such procedures shall be regularly reviewed to reflect changed circumstances and to assess their effectiveness in achieving safe school objectives.

(cf. 0450 - Comprehensive Safety Plan)

Surveillance Systems

Note: The following optional section is for use by districts that have authorized the use of surveillance systems. Although courts have not ruled on the use of surveillance systems in a school setting, generally, the use of cameras (i.e., a "search" within the meaning of the Fourth Amendment) must be reasonable and the cameras must not be used in areas where there is a "reasonable expectation of privacy" (New Jersey v. T.L.O.). Thus, cameras should not be located in areas such as bathrooms, locker rooms, or private offices. Education Code 51512 prohibits the use of a recording device in a classroom without the prior consent of the teacher and principal. Examples of locations where cameras may generally be used include hallways, stairwells, parking lots, and cafeterias. For language about the use of cameras on school buses, see BP/AR 5131.1 - Bus Conduct.

Note: Before adopting the use of such a system, a cost-benefit analysis should be conducted to determine whether surveillance cameras are the most effective method to address the particular security concerns on the campus (e.g., certain locations are difficult to monitor and other means of deterrence have not been successful). Another determination is whether the cameras will be monitored in "real time" by trained personnel or whether the images will be recorded and later used as "evidence." The district should also determine whether the system will record images 24 hours a day, during school hours, or on some other schedule. Because audio surveillance generally requires a warrant, if the district's equipment has audio capability, it should be disabled so that sounds are not recorded.

The Board believes that reasonable use of surveillance cameras will help the district achieve its goals for campus security. In consultation with the safety planning committee and relevant staff,

the Superintendent or designee shall identify appropriate locations for the placement of surveillance cameras. Cameras shall not be placed in areas where students, staff, or community members have a reasonable expectation of privacy. Any audio capability on the district's surveillance equipment shall be disabled so that sounds are not recorded.

(cf. 5131.1 - Bus Conduct)

(cf. 5145.12 - Search and Seizure)

Note: According to the National Institute of Justice, signage is an important component of a successful system and can serve as a deterrent against vandals. The Institute also recommends that the signs state whether or not the system is being actively monitored so that potential victims are not under the impression that a person is watching events live and will be able to provide immediate assistance. It is also recommended that districts provide notice to students and parents/guardians about the district's surveillance program in order to clarify that there is no expectation of privacy in those locations where the cameras will be placed and that images from the cameras may be used in disciplinary proceedings.

Prior to the operation of the surveillance system, the Superintendent or designee shall ensure that signs are posted at conspicuous locations at affected school buildings and grounds. These signs shall inform students, staff, and visitors that surveillance may occur and shall state whether the district's system is actively monitored by school personnel. The Superintendent or designee shall also provide prior written notice to students and parents/guardians about the district's surveillance system, including the locations where surveillance may occur, explaining that the recordings may be used in disciplinary proceedings, and that matters captured by the camera may be referred to local law enforcement, as appropriate.

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

Note: Pursuant to 20 USC 1232(g) (Family Educational Rights and Privacy Act) and Education Code 49061, any recording or image of a student collected by the district is considered a "student record" and thus is subject to those laws regarding access, disclosure, and retention. See BP/AR 5125 - Student Records. In addition, a recording or image of a staff member that may be used in a personnel action is subject to the laws regarding personnel records, including an employee's right to comment on derogatory information placed in his/her file. See AR 4112.6/4212.6/4312.6 - Personnel Records.

To the extent that any images from the district's surveillance system create a student or personnel record, the Superintendent or designee shall ensure that the images are accessed, retained, and disclosed in accordance with law, Board policy, administrative regulation, and any applicable collective bargaining agreements.

(cf. 4112.6/4212.6/4312.6 - Personnel Records)

(cf. 5125 - Student Records)

(cf. 5125.1 - Release of Directory Information)

Legal Reference:

EDUCATION CODE

32020 Access gates

32211 Threatened disruption or interference with classes

32280-32288 School safety plans

35160 Authority of governing boards

35160.1 Broad authority of school districts

38000-38005 Security patrols

49050-49051 Searches by school employees

49060-49079 Student records

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WEB SITES

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California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/ls/ss>

National Institute of Justice: <http://www.ojp.usdoj.gov/nij>

Issued: 3/07

JEFFERSON UNION HIGH SCHOOL DISTRICT

Terra Nova – yes
Jefferson High School – in work

SEQUOIA UNION HIGH SCHOOL DISTRICT

All schools have cameras.

SAN LORENZO VALLEY UNIFIED SCHOOL DISTRICT

In the experimental phases. Tried independently doing it, is in work with bids from outside vendors right now.

SOUTH SAN FRANCISCO UNIFIED

Alta Loma Middle School
El Camino High School
South San Francisco High School

SAN MATEO UNION HIGH SCHOOL DISTRICT

Some, not all have cameras
Cafeteria/parking lot
Burlingame on athletic fields and pool
Looking into getting cameras at all sights, covering all outdoor areas

GILROY UNIFIED SCHOOL DISTRICT

At all sites listed below (# at each site in parenthesis)
Gilroy High (24)
Christopher HS (17)
Ascencion Solorsano MS (21)
Brownell MS (14)
Las Animas ES (9)

FREMONT UNION HIGH SCHOOL DISTRICT

Has had them in the past, many are not working, but are going to have them refunded through a bond measure. Implementation hasn't begun, but speculation on 16 – 20 cameras at each high school (pop. 1800-2500)

CABRILLO UNIFIED SCHOOL DISTRICT BOARD AGENDA ITEM

BOARD MEETING DATE: June 2, 2011

- ACTION
- CONSENT
- DISCUSSION
- INFORMATION

BOARD AGENDA NUMBER: 14.a.

BOARD AGENDA ITEM: Receive Report on Measure K Bond Work Completed to Date and Discuss Potential Future Bond-funded Projects

DEPARTMENT: Superintendent

CONTACT PERSON: Rob Gaskill, Superintendent

BACKGROUND INFORMATION:

On June 4, 1996 Coastside residents voted to approve Measure K, a \$35 million school facilities bond measure. The ballot language promised voters that the resulting dollars would be used “To repair or replace leaky roofs, deteriorating plumbing, sewers, heating, and electrical systems, expand the high school, construct a new middle school... provide adequate classrooms for students already enrolled in district elementary schools, renovate libraries, upgrade science and computer labs, remove harmful asbestos, and acquire and construct classrooms and school sites...” The resulting tax rate for the 25-year bond was \$71.72 per \$100,000 of assessed value. All District bonds have been sold and the tax rate has dropped over time to the current level of \$50.80. The term of the bond expires in 2021.

Over time, and for a number of reasons, the decision was ultimately made to build a “new” middle school on the existing Cunha site. While the largest portion of the original \$35 million measure (over \$28 million) has been spent on the Cunha project and on the new two-story building and other modernization work at Half Moon Bay High School, bond-funded projects have been completed at every district school site over the course of the past fifteen years. All told, thanks to matching state construction grants and interest income, new construction and modernization projects completed to date total over \$53 million.

Staff is estimating a bond fund balance of approximately \$1.6 million at this point in time.

REPORT/PROPOSAL:

This is an opportunity for the Board to receive and discuss 1) a report on bond work completed to date and 2) a list of potential facility projects that could be completed at some point in the future with remaining bond dollars. The Board will be asked to review these items on a discussion-only basis at this time. Potential action and/or direction to staff may be considered during the course of the June 30, 2011 Board meeting.

FINANCIAL IMPACT:

There is no impact to the General Fund.

RECOMMENDATION:

Receive report on Measure K bond work completed to date and discuss potential future bond-funded projects.

RESOLUTION NO. 3-96

RESOLUTION OF THE GOVERNING BOARD OF THE
CABRILLO UNIFIED SCHOOL DISTRICT ORDERING AN
ELECTION, AND ESTABLISHING SPECIFICATIONS OF
THE ELECTION ORDER

WHEREAS, the Governing Board (the "Board") has determined that certain properties and facilities within the Cabrillo Unified School District (the "District"), San Mateo County (the "County"), need to be acquired, constructed and improved to enable the District to enhance the educational opportunities of the students in the District; and

WHEREAS, in the judgment of the Board, it is advisable to provide the funding for such needs by means of sources including general obligation bonds; and

WHEREAS, Proposition 46, approved by the voters of the State of California on June 3, 1986 ("Proposition 46"), amended Section 1(b) of Article XIII A of the California Constitution by adding a provision which exempts from the 1% of full cash value limitation, those ad valorem taxes used to pay for debt service of any bonded indebtedness for the acquisition or improvement of real property approved on or after July 1, 1978, by two-thirds of the votes cast by voters voting on the proposition;

WHEREAS, in the judgment of the Board, it is advisable to order the San Mateo County Superintendent of Schools to call an election on the question of whether bonds shall be issued and sold for purposes set forth below; and

NOW, THEREFORE, the Governing Board of the Cabrillo Unified School District DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. That the Board hereby orders the San Mateo County Superintendent of Schools to call an election and submit to the electors of the District the question of whether bonds of the District in the aggregate principal amount not to exceed \$35,000,000 (the "Bonds") shall be issued and sold for the purpose of raising money for the purposes described in Exhibit A hereto.

Section 2. That the date of the election shall be June 4, 1996.

Section 3. That the purpose of the election shall be for the voters in the District to vote on a proposition, a copy of which is attached hereto and marked Exhibit "A" and incorporated by reference herein, containing the question of whether the

District shall issue the Bonds to pay for school facilities to the extent permitted by such proposition.

Section 4. That the authority for ordering the election is contained in Section 15100 of the Education Code.

Section 5. That the authority for the specifications of this election order is contained in Section 5322 of the Education Code.

Section 6. That this Resolution shall stand as the order to the San Mateo County Superintendent of Schools to call an election within the boundaries of the District on June 4, 1996.

Section 7. That the Secretary of the Board is hereby directed immediately to send a certified copy of this Resolution to the San Mateo County Superintendent of Schools so that said Superintendent receives it on or prior to February 2, 1996.

Section 8. That the Secretary of the Board is hereby directed to send a certified copy of this Resolution to the San Mateo County Registrar of Voters no later than February 2, 1996.

Section 9. That the San Mateo County Superintendent of Schools is hereby requested to deliver the order of election, a copy of this Resolution and a formal notice of the election to the San Mateo County Registrar of Voters no later than February 5, 1996.

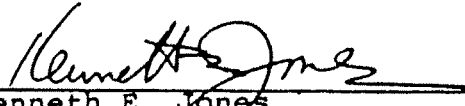
Section 10. That, pursuant to Education Code Section 15120, the maturity of any bonds issued by the District will have a maturity not exceeding twenty-five (25) years.

Section 11. That pursuant to Education Code Section 17732, the Board hereby encumbers the proceeds of the sale of the Bonds to pay for school facilities to the extent permitted by the proposition set forth in Exhibit A.


Section 12. That the Board requests the governing body of any such other political subdivision, or any officer otherwise authorized by law, to partially or completely consolidate such election and to further provide that the canvass be made by any body or official authorized by law to canvass the returns of the election; and that the Board consents to such consolidation.

ADOPTED, SIGNED and APPROVED this 30th day of January, 1996.

GOVERNING BOARD OF THE
CABRILLO UNIFIED SCHOOL
DISTRICT

By 
Kenneth E. Jones
President

Attest:


Kenneth B. Wilson
Clerk of the Board

STATE OF CALIFORNIA)
) ss.
SAN MATEO COUNTY)

I, Jane Martin, do hereby certify that the foregoing is a true and correct copy of Resolution No. 3-96, which was duly adopted by the Governing Board of the Cabrillo Unified School District at meeting thereof held on the 30th day of January, 1996, and that it was so adopted by the following vote:

AYES:

NOES:

ABSENT:

ABSTENTIONS:

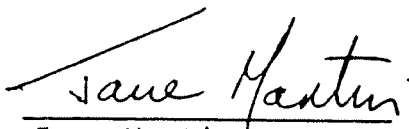
By: 
Jane Martin
Superintendent and
Secretary to the Board

EXHIBIT A

"To repair or replace leaky roofs, deteriorating plumbing, sewers, heating, and electrical systems, expand the high school, construct a new middle school to relieve existing overcrowded conditions and provide adequate classrooms for students already enrolled in district elementary schools, renovate libraries, upgrade science and computer labs, remove harmful asbestos, acquire and construct classrooms and school sites, shall Cabrillo Unified School District issue \$35 million of bonds at an interest rate within the legal limit?"

Bonds - Yes

Bonds - No

BOND EXPENDITURES

Completed to Date

El Granada School

\$2,279,859.30

Office Remodeling

New Furniture
New Heaters
Electrical Upgrades

Classroom Updating

Wall Coverings – Flooring
Roofing
New Door Hardware
Intrusion Alarms
Restrooms
Intercom Systems
Window Coverings
Plumbing – Various
New Playground Equipment
Asphalt Work

Farallone View School

\$1,646,814.16

Office Remodeling

New Furniture
New Heaters
Electrical Upgrades

Classroom Updating

Wall Coverings – Flooring
Roofing
New Door Hardware
Intrusion Alarms
Restrooms
Intercom Systems
Window Coverings
Plumbing – Various
New Playground Equipment
Asphalt Work

BOND EXPENDITURES

Hatch School

\$1,695,781.53

Office Remodeling

New Furniture
New Heaters
Electrical Upgrades

Classroom Updating

Wall Coverings – Flooring
Roofing
New Door Hardware
Intrusion Alarms
Restrooms
Intercom Systems
Window Coverings
Plumbing – Various
New Playground Equipment
Asphalt Work

Kings Mountain School

\$742,018.60

New Multi-Purpose Building
New Playground Equipment
Asphalt Work
Interior/Exterior Painting
New Furniture
Electrical Updating
Geo Burgg Debris Fence

BOND EXPENDITURES

Cunha School

\$27,726,795.70

New Two-Story “C” Building

New Music Room

New Library Building

Remodeling of “D” Including Gym – Locker Rooms, Home Ec. Room, Restrooms, P.E. Exercise Room

Remodeling of “D” Building Classrooms, Electrical Upgrade, Heating

Roofing of “D” Building – Church Street Hall

Total Remodeling of “A” Building Office and Classrooms

Construction of New Parking Lot

New Quad Area and Lunch Tables

Technology Upgrade Throughout

New Furniture Student and Staff

Interior/Exterior Painting

Plumbing Upgrade

Intrusion Alarms

New Fire Alarm Systems

New Door Lock, Hardware, Phone System, and Clock/Bell System

Half Moon Bay High School

\$18,935,787.23

New Phone and Clock/Bell System

Construction of Two-Story “K” Building

New Arts and Science Classrooms

Boiler Replacement

Remodel of Boys and Girls Locker Rooms

Remodel of Office of the “E” Office Buildings, Print Shop, and Kitchen’s Food Service Area

All Classrooms Received Updating (Rugs, Paint, and Lighting)

Outside Painting of Campus

Door Hardware Replacement Throughout

New Furniture

New Quad Area

Upgraded Electrical, Bathrooms, and Landscaping

Roof Repair Program All District Sites

\$202,853.79

El Granada Elementary Priority List

Potential Needs

Description	Projected Cost	Notes
Roof Repairs B building specifically B1, B2, B3, B4		
Technology Upgrade WiFi capacity and upgrade wiring support		
Resurface black top playground and parking lot		
Drainage on field		
New SDC Pre-School building with bathrooms and office space for IEP's		
Bond Funds spend to date – El Granada \$2,279,859.30		

Farallone View Elementary Priority List

Potential Needs

Description	Projected Cost	Notes
Upgrading Technology wiring and update server/computers		
Re-asphalting		Parking lot and/or Playground
Field area gopher problem “unsafe”		
New windows throughout entire school		
Modernize classroom space		Specific needs: Carpet, IT
Modernize/upgrade staff lounge		Carpet, paint, refrigerator?
Re-roofing portable classrooms	Estimated \$20,000.00	
Replace compactor	Estimated \$20,000.00-\$25,000.00	
Bond Funds spend to date – Farallone View Elementary \$2,865,496.00		

Hatch Elementary Priority List

Potential Needs

Description	Projected Cost	Notes
Reseal parking lot		
Reseal Playground		
Playground tanbark boxes repair or replaced		
Driveway repair and new asphalt	Approximate \$20,000.00	
Re-roof Building C including dry rot repair, structural repairs, and new gutters	Approximate \$25,000.00 - \$30,000.00	
New faucets needed in C Building		
Fix floors (peeling up) A-6 and C-11		
Bond Funds spent to date – Hatch Elementary \$1,695,781.53		

Kings Mountain Elementary Priority List

Potential Needs

Description	Projected Cost	Notes
Install a hardwire intercom system to all classrooms to allow teacher to contact 911 without leaving students		
Frame a path from street parking at storage garage to playground so families can avoid walking through the parking lot		
Install propane tank and replace existing generator; with newer, propane fueled		
Install a handrail along stairs going from the storage container to KMCC		
Install drain and drain rock to fill culvert and pave so parents can park on flat area adjacent to the field and storage container		
Repair storage garage on Swett Road and install shelving		
Bond Funds spend to date - Kings Mountain Elementary \$742,018.60		

Cunha Middle School Priority List

Potential Needs

Description	Projected Cost	Notes
Complete E Building: 2 Classrooms, old Library location and staff offices	Estimate: \$ 95,000.00	
Football Field – remove existing sod, irrigation and perimeter curb. Replace with new inside curb, gopher wire, irrigation and sod. Football Field – remove old field replace with new synthetic turf and drainage	Estimate: \$350,000.00 Estimate: \$605,233.01	Boys & Girls Club donor will consider matching district up to \$700,000.00 OFFER EXPIRES 6-30-11
Tennis Courts resurfaced, new fencing and new netting	Estimate: \$ 42,000.00	
Remaining roof repairs – D Building, Kelly Hall and Gym	Estimate: \$ 77,000.00	
Raise and replace all backboards on exterior asphalt area due to 2” added surface	Approximate: \$20,000.00	
All perimeter fields around football field: new irrigation, gopher wire, and sod	Approximate: \$400,000.00	
Install new outside curb around track grade and improve existing track surface	Approximate: \$100,000.00	
Install security cameras and support equipment throughout campus	Approximate: \$ 30,000.00	
New trash compactor	Approximate: \$ 25,000.00	
Selective sidewalk repair on Kelly and Church Street	Approximate: \$ 40.00 LS	
Upgrade kitchen	Cost allocation: \$70,000.00	
Bond Funds spent to date - Cunha \$27,726,795.70		

Half Moon Bay High School Priority List

Potential Needs

Description	Projected Cost	Notes
Alarm System expansion to cover all buildings		
Upgrade/repair dust collector in shop	Approximate: \$ 8,000.00 for new product	
Improve/expand PA/bell system school-wide. Safety issue for fire drills, lockdowns, emergency announcements, large portion of Campus and Field can't hear bells		
Wiring, electrical and internet expansion A Building, Gym, MU, B, D		
Network access in Gym (wireless)		
Perimeter Fencing in trouble areas (intruders and truancy)		
Lighting for quad/other spots and timers (safety from dark areas)		
Replace home side bleacher boards with recycled plastic decking		
K-Building rooftop heater covers		
Shop update for 21st century mechanics, computer diagnostic systems or green building		
Parking Lot improvements, including painting & bars to lock lots		
Replace Boys locker room lockers (major theft area)		
Install permanent wall between A-10 and A-11. Too much noise, can't teach in both rooms		
K-1 is only science classroom that does not have lab infrastructure, equipment to function as a lab.		Would require slab removal
New carpet in student area of library (not including offices)	Approximate: \$ 25,000.00	
Food Service area compactor replaced	Approximate: \$ 25,000.00	
Asphalt area behind kitchen – remove and repair existing asphalt area and resurface	Approximate: \$15,000.00- \$20,000.00	
Repair failed sections of asphalt on Lewis Foster Drive	Approximate: \$20,000.00- \$25,000.00	
Remove existing asphalt, re-compact and re-install new asphalt teacher parking lot	Approximate: \$50,000.00	
Replace irrigation and plants in all areas in front of main office; replace sod and gopher wire in areas behind band room and at end of G Building	Approximate: \$30,000.00	
Bond Funds spent to date: HMBHS \$18,935,787.23		

Adult Education/Pilarcitos Priority List

Potential Needs

Description	Projected Cost	Notes
Landscaping for exterior areas (shade trees, hedges, ground cover)		
Outside asphalt area for P.E. activity area		
Replace access ramps and hand rails		
Outside seating area		
Any other physical additions to increase beautification of site		

District Office Priority List

Potential Needs

Description	Projected Cost	Notes
Move existing EMPO from old building to outside District office and copy room		
Repair or replace School Bus Barn roof		
Repair or replace District office main building roof		
Improve pathway behind Pilarcitos HS connecting Kelly and Miramontes Streets to Hatch School	Depending on Plan - \$30,000.00 to \$140,000.00	

District Wide Technology Priority List

Potential Needs

Description	Projected Cost	Notes
High School Upgrade the copper data drops into all classrooms in A, C, building and some classrooms in G, F, and D. Complete wiring to kitchen Point of Sale locations		
Upgrade District Office wiring 15+ year old copper		
Replace main switches at El Granada, Farallone View and Kings Mountain	Approximately: \$2,000.00 each	
Replace Fiber backbone at Hatch		
Replace and Upgrade copper backbone at El Granada		
Establish a set aside Fund for Future Technology Improvements		
Establish Solar Energy Fund for Future District Projects		