

# Kid and Parent Friendly Content Standards for Kindergarten English Language Arts and Mathematics

## English Language Arts Standards

### 1.0 Word Analysis

- \_\_\_\_\_ I can point to the front cover, back cover and title page of a book.
- \_\_\_\_\_ I can read words from left to right and top to bottom.
- \_\_\_\_\_ I know that words make up sentences.
- \_\_\_\_\_ I know that letters make up words.
- \_\_\_\_\_ I can name all my capital letters.
- \_\_\_\_\_ I can name all my lowercase letters.
- \_\_\_\_\_ I know the sounds of letters.
- \_\_\_\_\_ I can blend sounds to make words.
- \_\_\_\_\_ I can rhyme words.
- \_\_\_\_\_ I can find beginning, middle and ending sounds.
- \_\_\_\_\_ I can track words and syllables.
- \_\_\_\_\_ I can count the sounds in words and syllables.
- \_\_\_\_\_ I can match sounds to letters.
- \_\_\_\_\_ I can read words.
- \_\_\_\_\_ I can sort words into groups.

### 2.0 Reading Comprehension

- \_\_\_\_\_ I can find the title, table of contents, name of author and illustrator of a book.
- \_\_\_\_\_ I can guess/predict what will happen next in a story.
- \_\_\_\_\_ I know how stories in books are like my life.
- \_\_\_\_\_ I can retell stories.
- \_\_\_\_\_ I can ask and answer questions about stories.

### 3.0 Literary Response and Analysis

- \_\_\_\_\_ I can tell if a story is real or make-believe.
- \_\_\_\_\_ I know the difference between books, poems, newspapers, signs and labels.
- \_\_\_\_\_ I can name characters, setting and talk about what happened.

### 4.0 Writing Strategies

- \_\_\_\_\_ I can write about things I do.
- \_\_\_\_\_ I can write stories.
- \_\_\_\_\_ I can write about people and things.
- \_\_\_\_\_ I can write consonant-vowel-consonant words.
- \_\_\_\_\_ I can write from left to right and top to bottom.
- \_\_\_\_\_ I can write all the letters.

### 5.0 Writing and Speaking

- \_\_\_\_\_ I use complete sentences when speaking.
- \_\_\_\_\_ I can spell by myself.

## English Language Arts Standards (continued)

### 6.0 Listening and Speaking

- \_\_\_\_\_ I can follow directions.
- \_\_\_\_\_ I can speak and share my ideas.
- \_\_\_\_\_ I can tell about people, places, things, places and actions.
- \_\_\_\_\_ I know poems, rhymes and songs.
- \_\_\_\_\_ I can tell stories in order.

## Mathematics Standards

### 1.0 Number Sense

- \_\_\_\_\_ I can compare sets and know if they are equal, more than or less than each other.
- \_\_\_\_\_ I can count and order numbers up to 30.
- \_\_\_\_\_ I can name numbers to 30.
- \_\_\_\_\_ I can write numbers to 30.
- \_\_\_\_\_ I know that bigger numbers stand for more things than smaller numbers.
- \_\_\_\_\_ I know how to use things to get the answer when I add or subtract numbers to 10.
- \_\_\_\_\_ I can estimate using ones and tens.

### 2.0 Algebra and Functions

- \_\_\_\_\_ I can sort things into groups.

### 3.0 Measurement and Geometry

- \_\_\_\_\_ I can compare length, weight and size.
- \_\_\_\_\_ I know morning, afternoon, evening, today, yesterday, tomorrow, week and year.
- \_\_\_\_\_ I know that a clock tells time.
- \_\_\_\_\_ I can tell time to the nearest hour.
- \_\_\_\_\_ I know that a calendar measures days.
- \_\_\_\_\_ I can name the days of the week.
- \_\_\_\_\_ I can name shapes.
- \_\_\_\_\_ I can compare shapes.

### 4.0 Statistics, Data Analysis, and Probability

- \_\_\_\_\_ I can collect data.
- \_\_\_\_\_ I can record data using things and pictures.

### 5.0 Mathematical Reasoning

- \_\_\_\_\_ I know how to solve problems.
- \_\_\_\_\_ I can tell how I got my answer.
- \_\_\_\_\_ I can guess and check my answer.