

# Kid and Parent Friendly Content Standards for English Language Arts and Mathematics

## Third Grade English Language Arts Standards

### 1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

- \_\_\_\_\_ I know and can use complex word families when sounding out unknown words. (e.g. - ight, -tion)
- \_\_\_\_\_ I can read words with many syllables.
- \_\_\_\_\_ I can read grade level material fluently, with expression.
- \_\_\_\_\_ I can use antonyms (opposites), synonyms (words that mean the same), homophones (words that sound alike but have different meanings), homographs (words that look alike but are pronounced differently and mean different things) to help find the meaning of words.
- \_\_\_\_\_ I can use specific words and explain how they relate (dog/mammal).
- \_\_\_\_\_ I can use context clues within sentences to figure out new words.
- \_\_\_\_\_ I can use the dictionary to learn about new words.
- \_\_\_\_\_ I use prefixes and suffixes to find the meaning of new words.

### 2.0 Comprehension—Structural Features of Informational Materials

- \_\_\_\_\_ I can find information using a title, table of contents, chapter headings, glossaries, and indexes.
- \_\_\_\_\_ I can ask and answer questions using things I already know, knowledge I learned or inferred from the story.
- \_\_\_\_\_ I can find answers in the text.
- \_\_\_\_\_ I can make and modify good predictions based on information from the text and recall major parts of the text.
- \_\_\_\_\_ I can tell the main idea and details from nonfiction text.
- \_\_\_\_\_ I can locate information in stories including problems and solutions.
- \_\_\_\_\_ I can follow written directions with several steps.

### 3.0 Comprehension—Literary Response and Analysis

- \_\_\_\_\_ I know the common forms of literature (poetry, drama, fiction, nonfiction).
- \_\_\_\_\_ I understand basic story plots from stories around the world.
- \_\_\_\_\_ I can understand what the characters are like by how the author writes about them.
- \_\_\_\_\_ I can figure out the theme or author's message in fiction and nonfiction.
- \_\_\_\_\_ I can recognize rhythm and patterns in stories (alliteration, onomatopoeia).
- \_\_\_\_\_ I can name the speaker or narrator in a story.

### 4.0 Writing Strategies—Organization and Focus.

- \_\_\_\_\_ I can write a paragraph with a topic sentence and details.
- \_\_\_\_\_ I write legibly in cursive with correct margins and spacing.
- \_\_\_\_\_ I know how to use reference materials (dictionary, thesaurus, atlas, encyclopedia).
- \_\_\_\_\_ I can revise and improve my writing using a rubric.

### 5.0 Writing Applications

- \_\_\_\_\_ I can write a story with action, plot details, and a reason for the importance of the narrative.
- \_\_\_\_\_ I can write detailed descriptions of people, places, things, or experiences.
- \_\_\_\_\_ I can use proper form when writing formal and informal letters, thank-you notes, and invitations. These letters will create a clear purpose and understanding of the audience.

### 6.0 Sentence Structure and Grammar

- \_\_\_\_\_ I can write and speak using complete declarative, interrogative, imperative, and exclamatory sentences.
- \_\_\_\_\_ I can identify subjects and verbs, and use pronouns, adjectives, compound words, and articles in writing and speaking.
- \_\_\_\_\_ I can use verbs properly in past, present, and future tense.
- \_\_\_\_\_ I can use and identify subjects and verbs correctly in my speaking and writing.
- \_\_\_\_\_ I can punctuate dates, cities and states, and book titles correctly.
- \_\_\_\_\_ I use commas in dates, between cities and states, addresses, and words listed in a series.
- \_\_\_\_\_ I use capitals for places, holidays, historical periods, and special events correctly.
- \_\_\_\_\_ I can spell one-syllable words with blends, contractions, compounds, special endings, and homophones.
- \_\_\_\_\_ I can put words in alphabetical order.

### 7.0 Listening

- \_\_\_\_\_ I can retell and explain what a speaker has said.
- \_\_\_\_\_ I share personal experiences and ideas that relate to a speaker.
- \_\_\_\_\_ I can answer questions by telling more information.

### 8.0 Speaking

- \_\_\_\_\_ I can organize ideas in order around a main idea.
- \_\_\_\_\_ I use details about a main idea, using a beginning, middle, and an end.
- \_\_\_\_\_ I use clear, specific vocabulary when communicating ideas.
- \_\_\_\_\_ I can use props to enhance oral presentations.
- \_\_\_\_\_ I can read prose and poetry aloud with appropriate fluency, rhythm, pace.
- \_\_\_\_\_ I can compare ideas and points of view from the news.
- \_\_\_\_\_ I can tell the difference between a speaker's opinions and facts.
- \_\_\_\_\_ I can make a short narrative oral presentation.
- \_\_\_\_\_ I can plan and present experiences, stories, poems, or plays with appropriate speaking skills.
- \_\_\_\_\_ I can present an oral description of people, places, things, or experience, using sensory details.

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# Kid and Parent Friendly Content Standards for English Language Arts and Mathematics

## Third Grade Mathematics Standards

### 1.0 Number Sense

- \_\_\_\_\_ I can count, read, and write whole numbers to 10,000.
- \_\_\_\_\_ I can compare and order numbers to 10,000.
- \_\_\_\_\_ I can identify place value for each digit to 10,000.
- \_\_\_\_\_ I can round off numbers to 10,000.
- \_\_\_\_\_ I can use expanded notation to represent numbers.
- \_\_\_\_\_ I can add and subtract whole numbers from 0 to 10,000.
- \_\_\_\_\_ I know my multiplication tables to 10.
- \_\_\_\_\_ I can use division to check multiplication. I can use multiplication to check division.
- \_\_\_\_\_ I can multiply a 4-digit number by a 1-digit number.
- \_\_\_\_\_ I can divide a 3-digit number by a 1-digit number.
- \_\_\_\_\_ I know how to use 1 and 0 in both multiplication and division.
- \_\_\_\_\_ I can figure out simple some-more, some went away problems.
- \_\_\_\_\_ I can solve problems that require 2 or more skills.
- \_\_\_\_\_ I understand the relationship between whole numbers, fractions, and decimals.
- \_\_\_\_\_ I can add and subtract simple fractions.
- \_\_\_\_\_ I can add, subtract, multiply, and divide money amounts using decimals.
- \_\_\_\_\_ I know that fractions and decimals are two ways of showing the same amount.

### 2.0 Algebra

- \_\_\_\_\_ I can use math symbols to show number relationships.
- \_\_\_\_\_ I can solve problems with number equations or inequalities.
- \_\_\_\_\_ I can choose correct symbols to make a number statement true.
- \_\_\_\_\_ I can show that 12 inches = 1 foot, 3 feet = 1 yard, etc.
- \_\_\_\_\_ I can use the order and grouping properties of multiplication.
- \_\_\_\_\_ I can give the total cost of items if I know how much each item costs.
- \_\_\_\_\_ I can recognize, extend, and predict linear pattern.

### 3.0 Measurement/Geometry

- \_\_\_\_\_ I can estimate and measure the length, liquid volume, and weight of objects using the correct tool.
- \_\_\_\_\_ I can use squares or cubes to figure out the area and volume of solid figures.
- \_\_\_\_\_ I can find the perimeter in a polygon.
- \_\_\_\_\_ I can show the relationship between centimeters and meters and hours and minutes.
- \_\_\_\_\_ I can identify, describe and classify polygons.
- \_\_\_\_\_ I can identify the attributes of triangles and quadrilaterals.
- \_\_\_\_\_ I can identify right angles and if an angle is greater or less than a right angle.
- \_\_\_\_\_ I can identify, describe, and classify common 3 dimensional objects: cones, spheres, cylinders, cubes, pyramids.
- \_\_\_\_\_ I can identify common solid objects as parts needed to make another solid object.

### 4.0 Statistics/Data/Probability

- \_\_\_\_\_ I can tell whether common events are certain, likely, unlikely, or impossible.
- \_\_\_\_\_ I can record outcomes for a simple event (such as coin toss.)
- \_\_\_\_\_ I can display a bar graph or line plot to show organized results of a probability experiment.
- \_\_\_\_\_ I can make reasonable predictions as a result of a probability experiment.
- \_\_\_\_\_ I analyze problems by identifying relationships, telling important information from unimportant information, putting information in order of importance, and observing patterns.
- \_\_\_\_\_ I can decide when and how to break a problem into simpler parts.
- \_\_\_\_\_ I use estimation to prove if an answer is reasonable.
- \_\_\_\_\_ I use strategies from simple problems to help solve more difficult problems.
- \_\_\_\_\_ I use a wide variety of methods to explain my math thinking: words, numbers, symbols, charts, graphs, etc.
- \_\_\_\_\_ I show the solution clearly and logically and prove it with words and symbols.
- \_\_\_\_\_ I know when an exact answer is needed and when an estimate would be appropriate.
- \_\_\_\_\_ I calculate carefully and check my answers.
- \_\_\_\_\_ I can decide if an answer is reasonable according to the situation.
- \_\_\_\_\_ I can take a method for solving one problem and use it with a similar problem.
- \_\_\_\_\_ I recognize generalizations from results and apply them in other situations.