

Kid and Parent Friendly Content Standards for English Language Arts and Mathematics

Second Grade English Language Arts Standards

1.0 Reading

- _____ I know the sounds that letters make.
- _____ I use spelling patterns when I read.
- _____ I use syllables to help figure out words.
- _____ I know common abbreviations.
- _____ I know how to use plurals.
- _____ I read second grade material smoothly and accurately.
- _____ I understand antonyms and synonyms.
- _____ I use prefixes and suffixes correctly.
- _____ I understand words with several meanings.

2.0 Comprehension

- _____ I can read and understand second grade material.
- _____ I use titles and the table of contents to find information.
- _____ I read for information.
- _____ I understand what the author is trying to say.
- _____ I ask good questions to help me understand.
- _____ I can recall facts and details from a story.
- _____ I understand cause and effect.
- _____ I can read diagrams, charts, and graphs.
- _____ I can follow 2-step written directions.
- _____ I can tell the characters, setting, theme, and plot of a story.

3.0 Literary Response/Analysis

- _____ I can compare stories by different authors.
- _____ I can tell a different story ending and what difference it would make to the story.
- _____ I can compare and contrast different versions of the same story.
- _____ I recognize rhythm, rhyme, and alliteration in poetry.

4.0 Writing Strategies

- _____ I write clear sentences and paragraphs with a main idea.
- _____ I use the writing process successfully.
- _____ I focus ideas on the topic.
- _____ I have neat, correct handwriting.
- _____ I know how to use the dictionary, thesaurus, and encyclopedia correctly.
- _____ I revise drafts to improve my writing.
- _____ I apply the skills I've learned in my writing.

5.0 Writing Applications

- _____ I can write short stories about my experiences.
- _____ I use logical sequence.
- _____ I describe the setting, characters, objects, and events in detail.
- _____ I can write a friendly letter using correct format: date, greeting, body, closing and signature.

6.0 English

- _____ I can recognize complete and incomplete sentences.
- _____ I put words in the correct order.
- _____ I use nouns and verbs correctly.
- _____ I use commas in friendly letters, dates, and words in a series.
- _____ I use quotation marks correctly.
- _____ I use capital letters for proper nouns, beginning sentences, greetings, months, days of the week, titles, and initials.
- _____ I spell high-frequency words correctly.
- _____ I spell basic short and long vowel words, consonant blend words, and controlled vowel words correctly.

7.0 Listening

- _____ I know why listening is important.
- _____ I ask good questions to understand stories and ideas.
- _____ I can retell information shared orally by others.
- _____ I can follow 3 and 4-step oral instructions.

8.0 Speaking

- _____ I can give an organized presentation.
- _____ I speak clearly and appropriately.
- _____ I retell an experience in the correct order.
- _____ I can retell a story including characters, setting and plot.
- _____ I can give an oral report on a topic with facts and details.
- _____ I can present stories in logical order and describe characters, plot, and setting.
- _____ I can report on a topic with facts and details from several sources.

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Second Grade Mathematics Standards

1.0 Number Sense

- _____ I can count, read, and write numbers to 1,000 and tell the place value of each.
- _____ I can show numbers to 1,000 different ways.
- _____ I can compare number using $<$, $>$, $=$.
- _____ I understand how addition and subtraction are related.
- _____ I can add and subtract numbers up to 3 digits long using drawings to help.
- _____ I can do mental addition and subtraction of 2-digit numbers.
- _____ I can show multiplication with pictures, counting, and arrays.
- _____ I use subtraction, equal sharing, and grouping to show division.
- _____ I have memorized my multiplication tables by 2's, 5's, and 10's.
- _____ I can recognize, name, and compare fractions from $1/12$ to $1/2$.
- _____ I can recognize fractions as a part of a group.
- _____ I know that $4/4$, $2/2$, $3/3$, equals one whole.
- _____ I can solve problems using coins and bills.
- _____ I can record amounts of money correctly.
- _____ I can use estimation strategies to the thousands place.
- _____ I can make reasonable estimates in measuring.

2.0 Algebra

- _____ I understand the order property and the grouping property.
- _____ I can solve problems using the correct addition or subtraction equation.
- _____ I can solve addition and subtraction problems by using charts, graphs and number sentences.

3.0 Measurement/Geometry

- _____ I can measure objects with standard and nonstandard units.
- _____ I can measure the same object with different units and predict which will be greater or smaller.
- _____ I can measure to the nearest inch and centimeter.
- _____ I can tell time to the quarter hour, minutes in an hour, days in a month, and weeks in a year.
- _____ I know how many hours have passed from 11:00 a.m. to 4:00 p.m.

3.0 Measurement/Geometry (continued)

- _____ I can identify, describe, and group geometric shapes by the number and shape of faces, edges, and vertices.
- _____ I can put shapes together and take them apart to form other shapes.

4.0 Statistics/Data/Probability

- _____ I can collect and record data.
- _____ I can show the same data in different ways like tally charts and bar graphs.
- _____ I can identify the range and mode on a graph.
- _____ I can ask and answer simple questions about graphs.
- _____ I can recognize, describe, extend, and predict patterns.
- _____ I can solve problems with simple number patterns.

5.0 Mathematical Reasoning/Problem Solving/Communicating

- _____ I can figure out what strategy to use in solving a problem.
- _____ I can use manipulatives or pictures to show problems.
- _____ I can explain my thinking.
- _____ I can check my work to see if it is reasonable.
- _____ I can see how problems are related.