

Kid and Parent Friendly Content Standards for English Language Arts and Mathematics

First Grade English Language Arts Standards

1.0 Reading

- _____ I know the sounds that letters make.
- _____ I use letter sounds and blending when I read.
- _____ I read first grade materials smoothly and accurately.
- _____ I read rhyming words.
- _____ I read word families.

2.0 Comprehension

- _____ I can read and understand first grade materials.
- _____ I understand what the author is trying to say.
- _____ I ask good questions to help me understand.
- _____ I can recall facts and details from a story.
- _____ I can give examples of cause and effect.
- _____ I can read diagrams, charts, and graphs.
- _____ I can follow 2-step written directions.
- _____ I can tell the characters, setting, beginning, middle, and end of a story.

3.0 Literary Response/Analysis

- _____ I can compare stories by different authors.
- _____ I can tell the difference between real and pretend.
- _____ I can compare and contrast different versions of the same story.

4.0 Writing Strategies

- _____ I can write a sentence.
- _____ I use the writing process successfully.
- _____ I focus ideas on the topic.
- _____ I have neat, correct handwriting.
- _____ I revise drafts to improve my writing.
- _____ I apply the skills I've learned in my writing.

5.0 Writing Applications

- _____ I can write short stories about my experiences.
- _____ I use logical sequence.
- _____ I describe the setting, characters, objects and events with details.

6.0 English

- _____ I can recognize complete and incomplete sentences.
- _____ I can recognize the naming and action parts of a sentence.
- _____ I put words in the correct order.
- _____ I use capital letters for proper nouns, beginning sentences, greetings, months, days of the week, and titles
- _____ I spell high-frequency words correctly.
- _____ I spell basic short vowel words correctly.

7.0 Listening

- _____ I know why listening is important.
- _____ I ask good questions to understand stories and ideas.
- _____ I can retell information shared orally by others.
- _____ I can follow 3 and 4-step oral instructions.

8.0 Speaking

- _____ I can speak in front of a group.
- _____ I speak clearly and appropriately.
- _____ I retell an experience in the correct order.
- _____ I can retell a story including characters, setting, beginning, middle, & end of the story

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First Grade Mathematics Standards

1.0 Number Sense

- _____ I can count, read, and write numbers to 100
- _____ I can compare numbers using $<$, $>$, and $=$.
- _____ I can write a number sentence.
- _____ I understand how addition and subtraction are related.
- _____ I can add and subtract numbers up to 20 using drawings or blocks for help.
- _____ I can count by 2's, 5's, and 10's.
- _____ I can tell if a number is odd or even.
- _____ I can show 1 more, 1 less, 10 more, and 10 less.
- _____ I can add 3 one digit numbers.
- _____ I can recognize fractions: $\frac{1}{2}$ and $\frac{1}{4}$.
- _____ I can name and count coins.
- _____ I can make reasonable estimates.

2.0 Algebra

- _____ I can solve problems using the correct addition or subtraction equation.
- _____ I can solve addition and subtraction problems by using charts, graphs, and number sentences.

3.0 Measurement/Geometry

- _____ I know the geometric shapes: circle, square, rectangle, triangle, and 3 dimensional shapes.
- _____ I can measure objects with standard and nonstandard units.
- _____ I can tell time to the hour and half-hour: analog and digital.
- _____ I can read a calendar.
- _____ I can identify, describe, and group geometric shapes by the number of sides and angles.

4.0 Statistics/Data/Probability

- _____ I can collect and record data.
- _____ I can count tally marks.
- _____ I can read simple graphs.
- _____ I can recognize, describe, extend, and predict patterns.
- _____ I can solve problems with simple number patterns.

5.0 Mathematical Reasoning/Problem Solving/Communicating

- _____ I can figure out what strategy to use in solving a problem.
- _____ I can use manipulatives or pictures to show problems.
- _____ I can explain my thinking.
- _____ I can check my work to see if it is reasonable.

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