

## Fifty Reasons to Give High Marks to the 2008-09 School Year

The District and/or school sites...

1. Recruited and assimilated two new principals; 18 new teachers, counselors, and/or literacy coaches; and 16 new classified staff members into our ranks this year;
2. Served as host district for this year's Summer Reading Institute that attracted 150 teachers and site principals from 11 different area school districts;
3. Coordinated a summer workshop on teacher supervision and evaluation for all certificated CUSD management members. Noted consultant and author Alexander Platt conducted a full day training titled, "The Skillful Leader: Confronting Mediocre Teaching" at Elkus Ranch;
4. Coordinated a second summer workshop for the management team on McGrath SUCCEED principles (writing commendations, reprimands, and evaluations in an effective and legally compliant manner);
5. Implemented new CUSD field trip policies and procedures;
6. Expanded Community School Initiative positions at Cunha to include a Youth Development Coordinator and Social Services Coordinator;
7. Completed transition to new school lunch vendor (Nob Hill Catering);
8. Completed a major revision of district and site safety manuals and initiated site and district safety committee structure;
9. Devised and implemented an alternative governance model at Cunha Intermediate;
10. Provided ongoing professional learning for the administrative team on Results Now, McCreel Leadership Skills, SMART goal development, and "Generational Savvy;"
11. Provided Induction to Reading/Writing Workshop training for six new elementary teachers;
12. Had 174 HMBHS students take 254 Advanced Placement examinations with a 63% attainment of "3" or higher marks;
13. Had HMBHS students outperform their peers statewide on the SAT in all three subtests (verbal, mathematics, and writing) and best their peers within San Mateo County on the verbal and writing subtests;
14. Had five CUSD schools meet their school wide API growth targets and four schools (El Granada, Hatch, Kings Mountain, and Cunha) reach their goal targets for all significant subgroups;
15. Completed a comprehensive review and revision of the District policy manual... now "paperless" and accessible to the general public 24-7;
16. Converted to a "paperless" board meeting format with agendas and minutes now produced in pdf format... accessible to the public 24-7 effective July 1;
17. Identified specific strategies for providing students with optimum course offering flexibility in a time of fiscal constraint including: 1) expanding the definition of Independent Study Physical Education Program to include students participating in school sponsored athletic competition, 2) collaborating with the College of San Mateo Coastside to add four college courses to the HMBHS course catalogue, and 3) providing students with the option of enrolling in summer school core physical education on a space available basis;
18. Maintained a strong partnership with SamTrans that has led to increase ridership on nearly every route including #294 (50% of ridership are CUSD students) and #17 (70% CUSD students). In addition, SamTrans installed a new bus stop at Main Street and Lewis Foster Drive for Half Moon Bay High School students—a much safer and convenient location for our students;
19. Completed significant facility improvements at both the football stadium (new staircase and concrete pad for bleacher expansion on west side of field) and softball complex sites;
20. Participated in the third annual community Eco-Solar Tour with an exhibit showcasing the HEAL program at Hatch Elementary;
21. Joined with the Cabrillo Education Foundation in hosting a special community Hard Hat Tour of the new construction work at Cunha Intermediate;
22. Served as an active partner for the LPGA Samsung World Championship golf held on the Ocean Course at Half Moon Bay Golf Links;
23. Earned University of California lab science credit approval for Botany course at HMBHS;
24. Joined the California School Boards Association's Education Legal Alliance;
25. Earned a competitive 2008-2009 PG&E Solar School Program grant at Kings Mountain Elementary School. As a selected Solar School, Kings Mountain will receive a \$22,000 1-kilowatt photovoltaic system and online monitoring tool that allows students to calculate and track solar energy production.
26. Worked with the Half Moon Bay Police Department, the City Recreation Department, the Boys and Girls Club, Cunha Intermediate administrators, and Skaters for Public Skate Parks to implement a number of strategies to create a safer environment at the Cunha Skate Park and reached agreement on a Memorandum of Understanding between these parties to govern the facility;
27. Opened several newly-constructed classroom structures at Cunha Intermediate—the two-story "C" Building (including the instrumental music room and the visual arts room) and the library/media center;
28. Completed a significant amount of exterior painting and landscaping on existing buildings at Cunha Intermediate;
29. Approved a three-week pilot Robotics/STEM program. The Half Moon Bay Chamber of Commerce was able to secure \$10,000 donation to underwrite the pilot units that will focus on gear trains, motors, electricity, computers, and programmed control;
30. Approved use of developer fees funds to fund the District share of the cost of new visitors' side bleachers. We have placed an order for a 250-seat, 7-row raised set of bleachers at a total cost \$144,236 to be installed in time for this fall's football season;
31. Worked with the County Parks and Recreation Department to complete a major upgrade of the El Granada playing field at "0" cost to the District. The project included leveling of the field at El Granada, installation of a new irrigation system and gopher netting, and the installation of new sod and fencing.
32. Had ten Half Moon Bay High School seniors earn automatic acceptance into the University of California system this coming fall under the University of California's Eligibility in the Local Context (ELC) program.
33. Served as an active partner in the first ever Coastalwealth Roundtable session featuring futurist Paul Saffo;
34. Earned the Kent Award for our elementary school Oceans Week/Marine Sciences Program;
35. Installed new concrete pads for shot put and discus areas at HMBHS stadium;
36. Identified necessary funding sources to install new speaker systems in the Half Moon Bay High School Gymnasium and the HMBHS Multi-Use Room;
37. Served as an active partner in a parent fund-raising effort that has secured contributions and pledges for the newly-established Academic Enrichment Program fund totaling \$69,450 for the 2009/2010 school year and an additional \$34,650 for the 2010/2011 school year to fund additional course sections to work into the master schedule.
38. Approved five new courses of study at Half Moon Bay High School for the upcoming school year: Earth Science, Spanish for Spanish Speakers, Ag Chemistry, Ag Government, and Ag Economics;
39. Submitted seven HMBHS courses for University of California A-G approval: Ag Economics, Sculpture 1, Sculpture 2, Earth Science, Ag Chemistry, and Spanish for Spanish Speakers;
40. Defined/created an English Learner Pathway program for students at Half Moon Bay High School;
41. Supported by resolution, Peninsula Partnership Leadership Council Bill of Rights for the Children and Youth of San Mateo County;
42. Adopted *California Mathematics Concepts, Skills, and Problem Solving* textbook series (Glencoe McGraw Hill) for grades 6-8;
43. Planned, organized, executed first ever district wide K-12 articulation process during February staff development days;
44. Initiated a CUSD SARB process that ultimately will enable the District to refer students to the new San Mateo County SARB team;
45. Established SMART academic achievement goals for district and school sites;
46. Received a \$35,000 Silicon Valley Community Foundation one-time "Out of School Grant" to plan for a Summer Math Institute as part of our Cunha Community School Program;
47. Had 53 HMBHS students earn Scholar-Athlete status by participating in one or more varsity sports programs while maintaining a grade point average of 3.5 or higher;
48. Completed comprehensive analysis of all District property holdings via the Ad Hoc Advisory Capital Assets Committee;
49. Received a comprehensive report from a K-12 Mathematics Committee... the first of its kind annual curriculum review process in the Cabrillo Unified School District... which included a recommendation to adopt *California Everyday Mathematics* as the basal K-5 program; and
50. Partnered with the Cabrillo Education Foundation to engage the greater school community in dialogue on the topic of long term sustainable school funding.